### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: BASTROP ISD** 

**Campus Name: BASTROP MIDDLE** 

**Campus Number: 011901041** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State							Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by To	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	54%	62%	44%	56%	75%		*	-	71%	12%	64%	63%	57%	52%	46%
	2019	76%	58%	55%	38%	51%	67%	*	*	-	3070	17%	50%	60%	45%	45%	41%
At Meets Grade Level or Above	2021	45%	33%	40%	25%	34%	55%		*	-	7 1 70	9%	18%	41%	40%	31%	
	2019	49%	31%	31%	10%	27%	38%	*	*	-	44%	13%	29%	34%	24%	21%	22%
At Masters Grade Level	2021	25%	18%	24%	0%	21%	34%	-	*	-	43%	0%	9%	25%	23%	17%	13%
	2019	29%	16%	17%	5%	15%	21%	*	*	-	44%	2%	21%	20%	12%	13%	10%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	21%	31%	9%	33%	24%	-	*	-	*	14%	29%	32%	27%	31%	25%
	2019	75%	46%	41%	13%	40%	53%	*	-	-	*	22%	60%	44%	38%	38%	40%
At Meets Grade Level or Above	2021	27%	5%	8%	0%	10%	0%	-	*	_	*	9%	0%	8%	7%	9%	6%
	2019	43%	14%	14%	0%	16%	14%	*	-	-	*	15%	20%	11%	17%	13%	18%
At Masters Grade Level	2021	12%	1%	2%	0%	2%	0%	_	*	_	*	3%	0%	1%	2%	2%	1%
	2019	17%	2%	2%	0%	3%	2%	*	-	-	*	2%	0%	2%	2%	3%	3%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	47%	54%	40%	48%	67%	-	*	-	67%	15%	55%	55%	48%	45%	36%
	2019	70%	51%	47%	33%	41%	59%	*	*	-	44%	15%	50%	51%	38%	36%	34%
At Meets Grade Level or Above	2021	33%	19%	27%	7%	23%	36%	-	*	-	44%	9%	18%	27%	25%	21%	18%
	2019	42%	23%	22%	5%	18%	31%	*	*	_	33%	13%	14%	25%	16%	14%	12%
At Masters Grade Level	2021	10%	4%	7%	0%	6%	7%	-	*	_	22%	3%	0%	6%	10%	5%	6%
	2019	18%	5%	5%	0%	6%	3%	*	*	_	22%	2%	7%	7%	3%	2%	3%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	58%	61%	37%	60%	70%	-	*	*	44%	15%	55%	63%	55%	55%	50%
	2019	86%	74%	75%	65%	69%	88%	-	*	_	57%	31%	73%	75%	75%	66%	61%
At Meets Grade Level or Above	2021	46%	31%	31%	26%	27%	41%	_	*	*	25%	5%	27%	34%	23%	25%	19%
	2019	55%	37%	40%	30%	30%	57%	-	*	-	21%	14%	33%	37%	45%	26%	22%
At Masters Grade Level	2021	21%	11%	12%	5%	11%	17%	-	*	*	6%	0%	9%	12%	12%	11%	4%
	2019	28%	17%	20%	13%	14%	31%	-	*	-	7%	0%	13%	19%	22%	10%	8%
Grade 8 Mathematics+																	

	School Year	State	District	Campus	African American	Hispanic	White	American	Asian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%		56%		-			*	-	44%		-			46%	41%
	2019	88%	79%	82%	81%	76%	91%	*	*	-	88%	44%	94%	81%	85%	77%	68%
At Meets Grade Level or Above	2021	36%	24%	31%	24%	22%	48%	-	*	-	31%	5%	38%	32%	29%	21%	18%
	2019	57%	45%	50%	43%	38%	69%	*	*	-	59%	15%	56%	51%	47%	37%	23%
At Masters Grade Level	2021	11%	5%	7%	0%	5%	14%	-	*	-	6%	0%	8%	7%	8%	4%	3%
	2019	17%	13%	13%	5%	13%	14%	*	*	_	6%	0%	13%	11%	18%	7%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	53%	55%	47%	49%	74%	-	*	*	40%	14%	64%	56%	53%	48%	38%
	2019	81%	71%	73%	70%	61%	90%	-	*	-	71%	39%	67%	71%	76%	63%	51%
At Meets Grade Level or Above	2021	43%	28%	29%	21%	21%	46%	-	*	*	33%	5%	36%	30%	26%	22%	11%
	2019	51%	38%	44%	26%	34%	66%	-	*		21%	15%	33%	44%	46%	29%	28%
At Masters Grade Level	2021	24%	13%	13%	11%	7%	28%	-	*	*	13%	3%	18%	15%	10%	9%	2%
	2019	25%	17%	23%	9%	17%	34%	-	*	-	14%	2%	13%	20%	29%	12%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%		43%	47%	33%	66%	-	*	*	40%	13%	45%	46%	37%	35%	27%
	2019	69%	46%	54%	43%	43%	74%	-	*	-	36%	17%	53%	53%	55%	41%	30%
At Meets Grade Level or Above	2021	28%	12%	15%	16%	10%	26%	-	*	*	13%	5%	27%	17%	9%	12%	5%
	2019	37%	18%	24%		19%			*	-	21%	5%				14%	8%
At Masters Grade Level	2021	14%	5%	8%	5%	4%	15%	-	*	*	13%	0%	18%	9%	5%	5%	1%
	2019	21%	7%	11%	17%	10%	13%	-	*	-	0%	2%	7%	10%	14%	6%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%		93%	*	93%			*	*	100%	_	*	93%	94%	91%	90%
	2019	85%	69%	98%	100%	97%	99%	-	*	-	*	*	*	98%	98%	97%	94%
At Meets Grade Level or Above	2021	41%		51%		47%	58%		*		40 70	-		33 /0	42%	48%	39%
	2019	61%		74%	86%	79%			*	-	*	*	*	74%	75%	72%	72%
At Masters Grade Level	2021	23%	18%	24%	*	20%	29%	-	*		40%			25/0	19%	23%	12%
	2019	37%	20%	45%	43%	54%	36%	-	*	-	*	*	*	43%	53%	48%	41%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	53%	56%	41%	50%	70%	-	81%	*	51%	14%	56%	57%	51%	48%	41%
	2019	78%	66%	64%	53%	57%	78%	44%	88%	-	61%	26%	66%	66%	60%	54%	48%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%		28%	20%	_			56%			7%				22%	16%
	2019	50%		35%	23%						33%	13%				24%	21%
At Masters Grade Level	2021	18%		12%	4%				19%			1%		12%		9%	5%
	2019	24%	15%	15%	9%	13%	20%	0%	53%	_	13%	2%		15%	16%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	53%	61%	40%	58%	72%	-	*	*	52%	14%	59%	63%	56%	54%	48%
	2019	75%	61%	65%	52%	60%	78%	*	80%	-	57%	24%	62%	68%	59%	56%	50%
At Meets Grade Level or Above	2021	45%	31%	36%	26%	30%	48%	-	*	*	39%	7%	23%	37%	30%	28%	21%
	2019	48%	34%	35%	20%	29%	48%	*	80%	-	30%	14%	31%	36%	34%	24%	22%
At Masters Grade Level	2021	18%	10%	18%	3%	16%	25%	-	*	*	17%	0%	9%	18%	17%	14%	8%
	2019	21%	12%	19%	9%	14%	27%	*	60%	-	22%	1%	17%	19%	17%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	52%	57%	37%	53%	71%	-	*	*	58%	15%	55%	58%	55%	49%	44%
	2019	82%	71%	73%	59%	67%	84%	*	100%	-	83%	33%	83%	75%	69%	65%	60%
At Meets Grade Level or Above	2021	37%	26%	29%	20%	23%	43%	-	*	*	29%	7%	32%	30%	26%	22%	17%
	2019	52%	39%	44%	34%	37%	56%	*	80%	_	48%	15%	45%	45%	40%	32%	28%
At Masters Grade Level	2021	18%	10%	9%	3%	7%	16%	-	*	*	13%	1%	14%	10%	9%	7%	4%
	2019	26%	18%	16%	9%	16%	17%	*	60%	_	9%	1%	14%	15%	18%	11%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	38%	54%	40%	48%	67%	-	*	_	67%	15%	55%	55%	48%	45%	36%
	2019	68%	50%	47%	33%	41%	59%	*	*	-	44%	15%	50%	51%	38%	36%	34%
At Meets Grade Level or Above	2021	30%	15%	27%	7%	23%	36%	-	*	-	44%	9%	18%	27%	25%	21%	18%
	2019	38%	22%	22%	5%	18%	31%	*	*	-	33%	13%	14%	25%	16%	14%	12%
At Masters Grade Level	2021	9%	3%	7%	0%	6%	7%	-	*	-	22%	3%	0%	6%	10%	5%	6%
	2019	14%	5%	5%	0%	6%	3%	*	*	_	22%	2%	7%	7%	3%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	55%	47%	49%	74%	-	*	*	40%	14%	64%	56%	53%	48%	38%
	2019	81%	75%	73%	70%	61%	90%	-	*	-	71%	39%	67%	71%	76%	63%	51%
At Meets Grade Level or Above	2021	44%	34%	29%	21%	21%	46%	-	*	*	33%	5%	36%	30%	26%	22%	11%
	2019	54%	44%	44%	26%	34%	66%	-	*	-	21%	15%	33%	44%	46%	29%	28%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	13%	13%	11%	7%	28%	-	*	*	13%	3%	18%	15%	10%	9%	2%
	2019	25%	17%	23%	9%	17%	34%	-	*	_	14%	2%	13%	20%	29%	12%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	61%	43%	47%	33%	66%	-	*	*	40%	13%	45%	46%	37%	35%	27%
	2019	81%	68%	54%	43%	43%	74%	-	*	-	36%	17%	53%	53%	55%	41%	30%
At Meets Grade Level or Above	2021	49%	37%	15%	16%	10%	26%	-	*	*	13%	5%	27%	17%	9%	12%	5%
	2019	55%	44%	24%	17%	19%	34%	-	*	_	21%	5%	20%	24%	25%	14%	8%
At Masters Grade Level	2021	29%	19%	8%	5%	4%	15%	_	*	*	13%	0%	18%	9%	5%	5%	1%
	2019	33%	25%	11%	17%	10%	13%	-	*	_	0%	2%	7%	10%	14%	6%	5%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 7 ELA/Reading	2019	77	63	62	50	63	63	*	*	-	67	48	64	67	52	58	63
	2018	76	63	65	58	68	62	-	*	-	63	57	79	66	64	63	66
Grade 7 Mathematics	2019	62	50	51	27	51	57	*	-	-	*	35	70	53	47	48	51
	2018	67	62	61	57	59	66	-	*	-	61	43	78	62	59	56	51
Grade 8 ELA/Reading	2019	77	78	78	80	76	82	-	*	-	79	67	47	80	75	76	75
	2018	79	75	72	88	74	66	*	*	-	72	58	*	74	66	74	75
Grade 8 Mathematics	2019	82	79	84	79	84	85	*	*	-	91	69	100	84	84	82	82
	2018	81	77	84	65	85	88	-	-	-	75	56	*	88	71	82	82
End of Course Algebra I	2019	75	59	72	93	77	65	-	*	-	*	*	*	69	81	74	70
	2018	72	60	76	*	73	78	*	*	-	83	*	-	77	71	76	76
All Grades Both Subjects	2019	69	62	71	65	70	73	42	85	-	78	54	72	73	66	68	68
	2018	69	61	70	65	70	70	*	94	-	70	53	79	72	65	68	67
All Grades ELA/Reading	2019	68	62	70	66	69	73	*	100	-	74	57	55	74	62	67	69
	2018	69	62	69	72	71	64	*	*	-	69	57	79	70	65	68	69
All Grades Mathematics	2019	70	62	71	63	71	73	*	70	-	83	51	88	72	70	68	68
	2018	70	61	71	59	70	74	*	*	-	72	50	80	73	64	68	65

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year	State	District	Campus	Bilingual Education	Early	<b>BE-Trans</b>			Bilingual (Exception)		Content-	ESL Pull-Out	ESL	<b>Parental</b>		EB/EL (Current)	Former EB/EL
										mance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	53%	56%	_	-	-	-	-	_	26%	14%	26%	-	26%	63%	26%	80%
	2019	78%	66%	64%	-	-	-	-	-		29%	-	29%		12%		28%	
At Meets Grade Level or Above	2021	41%	29%	28%	-	-	-	-	-	_	6%	0%	6%	-	9%	35%	6%	41%
	2019	50%	37%	35%	-	-	-	-	-		9%	-	9%		0%		9%	
At Masters Grade Level	2021	18%	11%	12%	-	-	-	-	-	_	1%	0%	1%	-	0%	15%	1%	16%
	2019	24%	15%	15%	-	-	-	-	-		2%	-	2%		0%		2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	53%	61%	-	-	-	-	-	-	32%	*	32%	-	44%	67%	33%	91%
	2019	75%	61%	65%	-	-	-	-	-		28%	-	28%		0%		27%	
At Meets Grade Level or Above	2021	45%	31%	36%	-	-	-	-	-	-	9%	*	9%	-	11%	43%	9%	52%
	2019	48%	34%	35%	-	-	-	-	-		10%	-	10%		0%		10%	
At Masters Grade Level	2021	18%	10%	18%	-	-	-	-	-	_	2%	*	2%	-	0%	23%	2%	29%
	2019	21%	12%	19%	-	-	-	-	-		1%	-	1%		0%		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	52%	57%	-	-	-	-	-	_	30%	*	30%	-	22%	64%	29%	81%
	2019	82%	71%	73%	-	-	-	-	-		45%	-	45%		43%		45%	
At Meets Grade Level or Above	2021	37%	26%	29%	-	-	-	-	-	_	7%	*	7%	-	11%	35%	7%	44%
	2019	52%	39%	44%	-	-	-	-	-		14%	-	14%		0%		13%	
At Masters Grade Level	2021	18%	10%	9%	-	-	-	-	-	_	1%	*	1%	-	0%	12%	1%	12%
	2019	26%	18%	16%	-	-	-	-	-		2%	-	2%		0%		2%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	38%	54%	-	-	-	-	-	-	18%	*	19%	-	*	63%	19%	75%
	2019	68%	50%	47%	-	-	-	-	-		17%	-	17%		*		16%	
At Meets Grade Level or Above	2021	30%	15%	27%	-	-	-	-	-	_	5%	*	5%	-	*	32%	6%	45%
	2019	38%	22%	22%	-	_	-	-	-		6%	-	6%		*		5%	
At Masters Grade Level	2021	9%	3%	7%	-	-	-	-	-	_	2%	*	2%	-	*	7%	2%	13%
	2019	14%	5%	5%	-	-	-	-	-		3%	-	3%		*		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	55%	-	-	-	-	-	_	22%	*	22%	-	14%	62%	21%	88%
	2019	81%	75%	73%	-	-	-	-	-		29%	-	29%		*		27%	
At Meets Grade Level or Above	2021	44%	34%	29%	-	-	-	-	-	_	6%	*	6%	-	0%	37%	5%	32%
	2019	54%	44%	44%	-	-	-	-	-		10%	-	10%		*		9%	
At Masters Grade Level	2021	20%	13%	13%	-	-	-	-	-	_	1%	*	1%	-	0%	18%	1%	12%
	2019	25%	17%	23%	-	-	-	-	-		6%	-	6%		*		5%	
All Grades Social Studies																		

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	61%	43%	-	-	-	-	-	-	20%	*	19%	-	14%	51%	19%	50%
	2019	81%	68%	54%	-	-	-	-	-		8%	-	8%		*		7%	
At Meets Grade Level or Above	2021	49%	37%	15%	_	-	-	-	-	-	2%	*	2%	-	0%	19%	2%	19%
	2019	55%	44%	24%	-	-	-	-	-		0%	-	0%		*		0%	
At Masters Grade Level	2021	29%	19%	8%	-	-	-	-	-	-	0%	*	0%	-	0%	10%	0%	7%
	2019	33%	25%	11%	-	-	-	-	-		0%	-	0%		*		0%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						·	,									
Assessment Participant	88%	92%	94%	96%	95%	94%	_	94%	*	89%	89%	84%	95%	92%	94%	98%
Included in Accountability	83%	88%	89%	87%	91%	86%	_	94%	*	86%	85%	84%	93%	79%	89%	94%
Not Included in Accountability: Mobile	3%	4%	5%	9%	3%	8%	_	0%	*	3%	4%	0%	2%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	6%	4%	5%	6%	-	6%	*	11%	11%	16%	5%	8%	6%	2%
Absent	2%	1%	1%	1%	1%	1%	-	0%	*	0%	0%	3%	1%	1%	1%	1%
Other	10%	6%	5%	2%	4%	5%	-	6%	*	11%	11%	13%	4%	7%	5%	1%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	100%	-	100%	99%	96%	100%	99%	99%	100%
Included in Accountability	94%	95%	94%	95%	96%	92%	100%	100%	-	87%	92%	96%	98%	87%	94%	96%
Not Included in Accountability: Mobile	4%	4%	5%	5%	3%	7%	0%	0%	-	13%	7%	0%	2%	11%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	1%	4%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	2%	0%	0%	-	0%	1%	4%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

										Two			
				African			American				Special		
Attandanas Data	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	00.20/	07.00/	00.40/	00.40/	00.20/	00.60/	*	*	Ψ.	00.00/	07.70/	00.10/	00.40/
2019-20	98.3%		98.4%	98.4%		98.6%		*		98.0%			
2018-19	95.4%	94.6%	94.0%	94.0%	94.1%	93.7%	*	*	-	94.1%	92.4%	93.6%	94.4%
Chronic Absenteeism	C 70/	11.00/	0.30/	7.00/	10.10/	0.00/	<b>.</b>	0.00/	Ψ.	12.00/	12.00/	11 20/	7 10/
2019-20	6.7%			7.8%		8.0%		0.0%		13.8%		11.2%	7.1%
2018-19	11.4%	15.2%	19.5%	20.0%	19.2%	20.3%	*	0.0%	-	20.7%	30.0%	23.0%	15./%
Annual Dropout Rate (0		0.00/	0.00/	0.00/	0.00/	0.00/	JL .	0.00/	- L	0.00/	0.00/	0.00/	0.00/
2019-20	0.5%			0.0%				0.0%	*	0.070	0.0%	0.0%	0.0%
2018-19	0.4%		0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (													
2019-20	1.6%	0.3%		-	-	-	-	-	-	-	-	-	-
2018-19	1.9%		-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019													
Graduated	90.0%	96.8%	-	-	-	-	-	-	_	-	-	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	_	-	-	-	_
Continued HS	3.7%	1.7%	-	-	-	-	_	-	_	-	_	-	-
Dropped Out	5.9%	1.3%	-	-	-	-	_	-	-	-	-	-	_
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	98.7%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	_	-	_	-	-	-	-	-	-	_
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.6%	98.3%	-	_	_	-	_	-	_	-	_	_	_

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	97.2%	-	-	_	-	_	_	_	_	_	-	
Received TxCHSE	0.6%	0.1%	-	-	_	_	_	-	_	_	-	_	
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.5%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	92.8%	97.3%	-	-	_	-	_	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	_	-	_	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		·											
Graduated	92.6%	97.3%	-	-	_	-	_	_	-	_	-	-	
Received TxCHSE	0.7%	0.1%	-	_	_	_	_	_	_	_	-	-	
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.5%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.5%	-	-	_	_	_	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	_	-	-	-	
Class of 2017													
Graduated	92.4%	96.6%	-	-	_	-	_	-	-	_	-	-	
Received TxCHSE	0.7%	0.3%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.2%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.8%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	_	-	_	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%		-	-	_	_	_	_	_	_	-	-	
Class of 2019	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	_	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	2.0%	-	-	_	-	-	-	-	-	-	-	
Class of 2019	4.2%	1.4%	-	-	_	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	72.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	74.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	87.6%	78.1%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	-	-	-	_	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	-	-	-	-	_	_	-	-	-
2018-19	4.4%	1.3%	-	-	-	-	-	-	_	_	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	70.0%	-	-	-	-	-	-	_	_	-	-	-
2018-19	82.1%	76.2%	-	-	-	-	-	-	_	_	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	71.8%	-	-	_	-	_	-	_	_	-	_	-
2018-19	85.9%	77.4%	-	-	-	_	-	-	_	_	-	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	815	360,220
By Ethnicity:				
African American	-	-	39	44,729
Hispanic	-	-	530	184,060
White	-	-	210	105,215
American Indian	-	-	2	1,226
Asian	-	-	5	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	28	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	-	229	49,535
Foundation H.S. Program (Endorsement)	_	-	15	15,689
Foundation H.S. Program (DLA)	_	-	570	292,532
Special Education Graduates	-	-	56	29,018
Economically Disadvantaged Graduates	-	-	497	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	99	29,639
At-Risk Graduates	-	-	395	148,836

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	858	100.0%	11,346	5,359,040	860	100.0%	11,405	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%	
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%	
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%	
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%	
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 7	414	48.3%	7.8%	7.9%	416	48.4%	7.8%	7.8%	
Grade 8	444	51.7%	8.4%	7.9%	444	51.6%	8.3%	7.9%	
Grade 9	0	0.0%	9.2%	8.1%	0	0.0%	9.1%	8.1%	
Grade 10	0	0.0%	8.1%	7.8%	0	0.0%	8.1%	7.8%	
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%	
Grade 12	0	0.0%	6.7%	6.8%	0	0.0%	6.8%	6.8%	
Ethnic Distribution:									
African American	40	4.7%	3.3%	12.7%	40	4.7%	3.3%	12.7%	
Hispanic	531	61.9%	71.0%	52.9%	533	62.0%	70.9%	52.9%	
White	253	29.5%	22.4%	26.5%	253	29.4%	22.5%	26.5%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	5	0.6%	0.4%	4.7%	5	0.6%	0.4%	4.7%	
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Two or More Races	28	3.3%	2.7%	2.7%	28	3.3%	2.7%	2.7%	
Sex:									
Female	420	49.0%	48.6%	48.9%	421	49.0%	48.5%	48.9%	
Male	438	51.0%	51.4%	51.1%	439	51.0%	51.5%	51.1%	
Economically Disadvantaged	570	66.4%	72.9%	60.3%	571	66.4%	72.7%	60.2%	
Non-Educationally Disadvantaged	288	33.6%	27.1%	39.7%	289	33.6%	27.3%	39.8%	
Section 504 Students	125	14.6%	11.0%	7.2%	125	14.5%	10.9%	7.2%	
EB Students/EL	200	23.3%	33.8%	20.7%	200	23.3%	33.7%	20.6%	
Students w/ Disciplinary Placements (2019-20)	43	4.7%	2.6%	1.2%					
Students w/ Dyslexia	93	10.8%	8.6%	4.5%		10.8%	8.6%	4.5%	
Foster Care	6	0.7%	0.4%	0.3%		0.7%	0.4%	0.3%	

		Mem	bership		Enrollment			
	Campus		Car	Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	39	4.5%	4.0%	1.1%	39	4.5%	4.0%	1.1%
Immigrant	9	1.0%	1.6%	2.0%	9	1.0%	1.6%	2.0%
Migrant	8	0.9%	0.8%	0.3%	8	0.9%	0.8%	0.3%
Title I	858	100.0%	68.5%	64.5%	860	100.0%	68.4%	64.5%
Military Connected	6	0.7%	0.7%	2.7%	6	0.7%	0.7%	2.7%
At-Risk	583	67.9%	65.7%	49.2%	585	68.0%	65.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	190	22.1%	33.0%	21.0%	190	22.1%	32.9%	20.9%
Gifted and Talented Education	79	9.2%	6.5%	8.3%	79	9.2%	6.5%	8.3%
Special Education	82	9.6%	11.6%	11.1%	84	9.8%	12.0%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	82							
By Type of Primary Disability Students with Intellectual Disabilities	50	61.0%	51.4%	42.5%				
Students with Physical Disabilities	5	6.1%	22.6%	21.3%				
Students with Autism	8	9.8%	9.2%	14.1%				
Students with Behavioral Disabilities	19	23.2%	16.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2019-20):								
Total Mobile Students	88	9.7%	12.6%	13.8%				
By Ethnicity:								
African American	9	1.0%	0.7%	2.8%				
Hispanic	49	5.4%	8.1%	7.1%				
White	28	3.1%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	11.7%	14.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	7.7%	12.5%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	67	11.3%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	33	7.6%	14.4%	16.6%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.5%	1.4%	-	2.2%	4.8%		
Grade 1	-	0.3%	1.9%	-	2.8%	3.2%		
Grade 2	-	0.2%	1.0%	-	0.0%	1.4%		
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%		
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%		
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%		
Grade 7	0.3%	0.1%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%		
Grade 9	-	6.8%	4.7%	-	15.5%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	18.6	17.7
Grade 1	-	19.5	18.0
Grade 2	_	19.8	18.0
Grade 3	_	18.9	18.2
Grade 4	_	20.1	18.3
Grade 5	-	23.0	19.8
Grade 6	_	25.2	19.4
Secondary:			
English/Language Arts	20.7	15.1	15.7
Foreign Languages	26.5	21.5	17.8
Mathematics	22.3	18.2	16.9
Science	22.3	20.3	17.9
Social Studies	24.5	19.9	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.5	100.0%	100.0%	100.0%
Professional Staff:	61.5	86.0%	75.5%	64.3%
Teachers	49.8	69.7%	57.0%	49.6%
Professional Support	8.7	12.1%	13.9%	10.6%
Campus Administration (School Leadership)	3.0	4.2%	3.2%	3.0%
Educational Aides:	10.0	14.0%	16.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	21.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	17.2	24.0%	34.4%	51.5%
Teachers by Ethnicity:				
African American	2.0	4.0%	5.8%	11.1%
Hispanic	10.2	20.5%	19.9%	28.4%
White	36.6	73.5%	70.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	2.8%	1.2%
Teachers by Sex:				
Males	12.6	25.3%	24.7%	23.8%
Females	37.2	74.7%	75.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	3.2%	1.2%
Bachelors	40.6	81.5%	76.8%	73.0%
Masters	7.2	14.5%	19.0%	25.0%
Doctorate	1.0	2.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	18.0%	12.0%	6.7%
1-5 Years Experience	14.0	28.1%	32.8%	27.8%
6-10 Years Experience	10.8	21.7%	15.8%	20.3%
11-20 Years Experience	8.3	16.6%	21.6%	29.1%
21-30 Years Experience	7.6	15.3%	15.1%	13.0%
Over 30 Years Experience	0.2	0.4%	2.7%	3.1%

	Campus	
Staff Information	Count/Average Percent District	State
Number of Students per Teacher	17.2 n/a 15.4	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	4.7	6.4
Average Years Experience of Principals with District	1.0	3.4	5.5
Average Years Experience of Assistant Principals	5.0	4.4	5.5
Average Years Experience of Assistant Principals with District	5.0	3.7	4.8
Average Years Experience of Teachers:	9.8	10.3	11.2
Average Years Experience of Teachers with District:	5.2	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$49,842	\$47,967	\$50,849
1-5 Years Experience	\$50,089	\$50,595	\$53,288
6-10 Years Experience	\$51,894	\$52,005	\$56,282
11-20 Years Experience	\$54,213	\$54,144	\$59,900
21-30 Years Experience	\$60,827	\$61,193	\$64,637
Over 30 Years Experience	\$65,924	\$69,519	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$52,819	\$53,385	\$57,641
Professional Support	\$57,930	\$61,727	\$68,030
Campus Administration (School Leadership)	\$90,942	\$85,636	\$83,424
Instructional Staff Percent:	n/a	80.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.2	0.4%	9.1%	6.2%		
Career and Technical Education	1.3	2.5%	4.5%	5.1%		
Compensatory Education	2.2	4.4%	10.6%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.4%	1.8%		
Regular Education	30.8	61.8%	52.0%	71.0%		
Special Education	7.3	14.7%	14.7%	9.4%		
Other	8.1	16.3%	8.7%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)